

Interprofessional Healthcare Education

Walking the Talk



Who are we?

QIHC Formed in 2009

Current Membership:

- **Christine Bolan** – Health Sciences (College of the North Atlantic – Qatar)
- **Carolyn Byrne** – Nursing (University of Calgary – Qatar)
- **Peter Jewesson** – College of Pharmacy (Qatar University)
- **Brad Johnson** – Nursing (University of Calgary – Qatar)
- **Suzanne Malt** – Sidra Medical & Research Center
- **Renee Pyburn** – Sidra Medical & Research Center
- **Mohamed El Tawil** – Medicine (Hamad Medical Center)
- **Mohamud Verjee** – Medicine (Weill Cornell Medical College)

Benefits of Interprofessional Healthcare Education

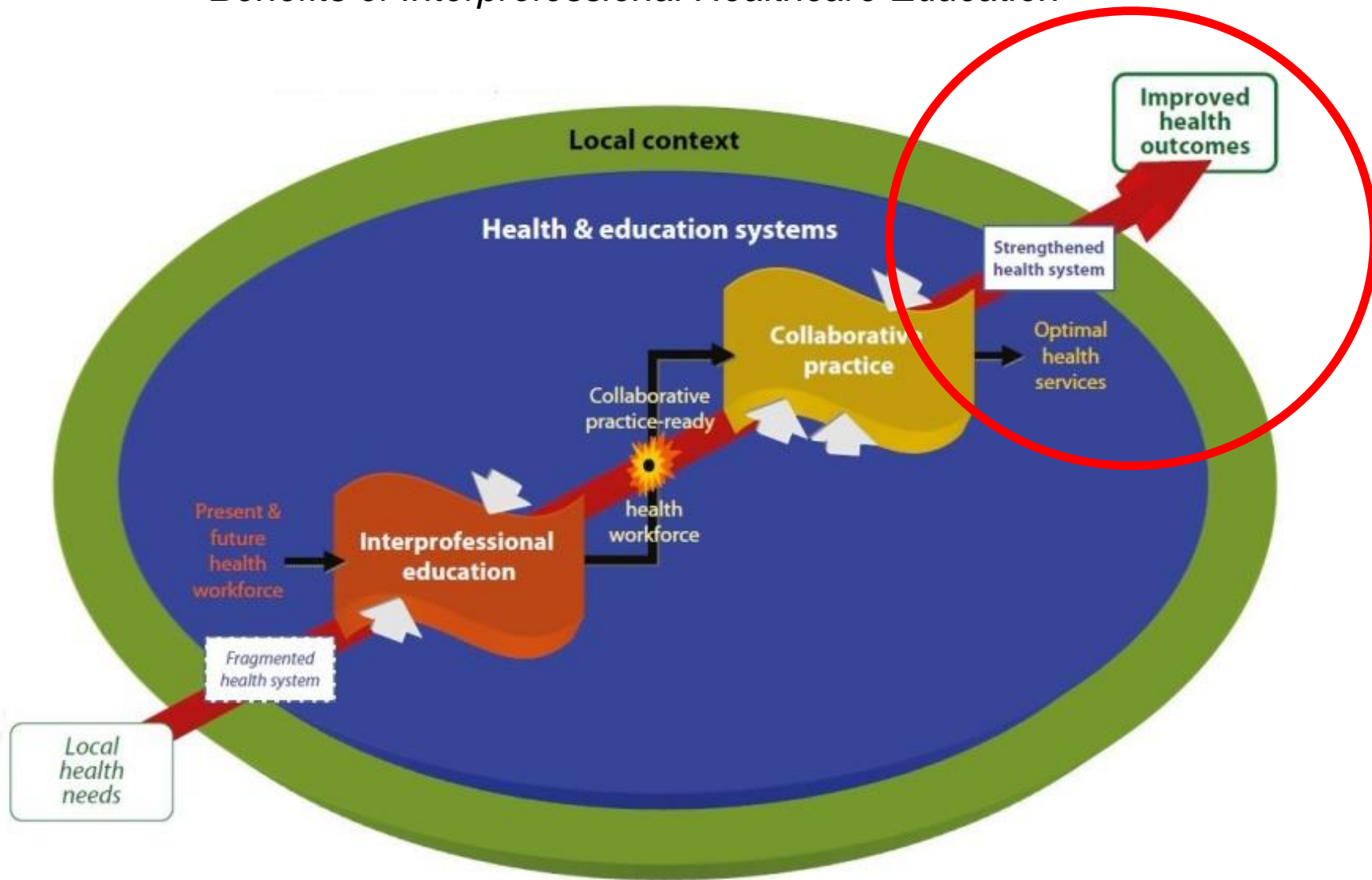
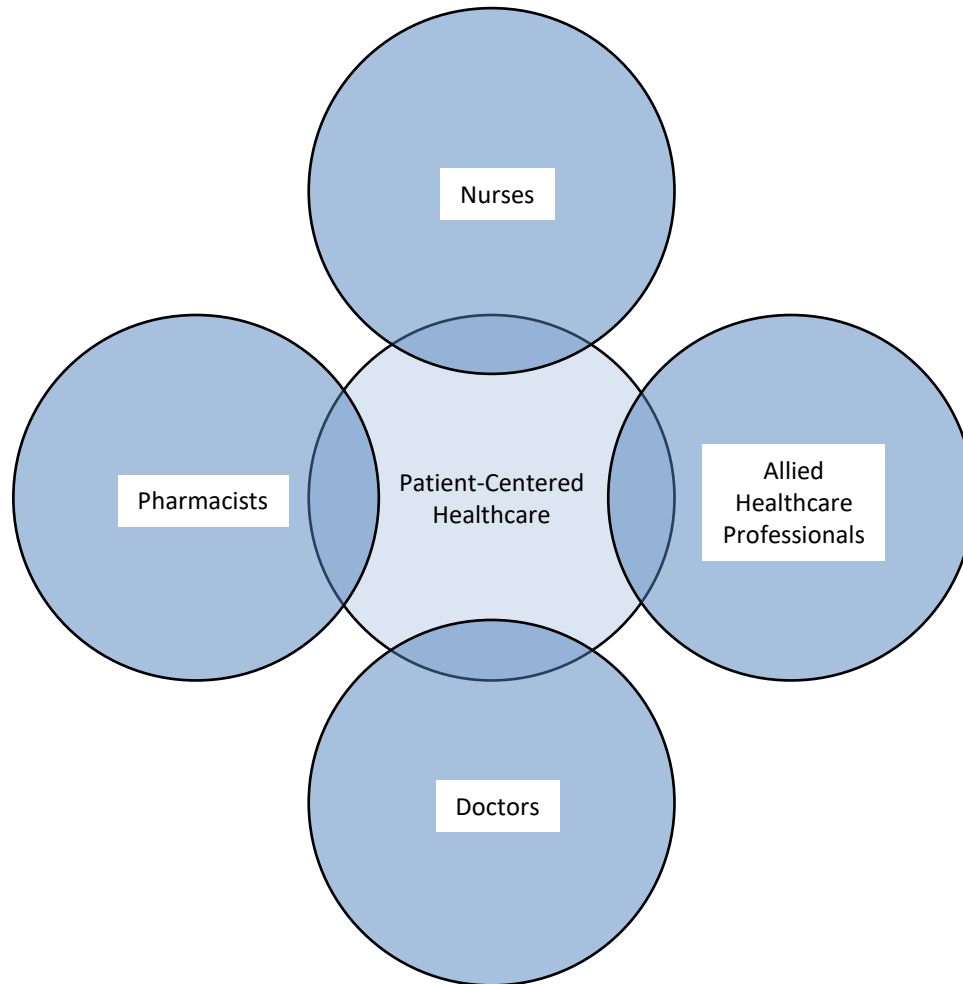
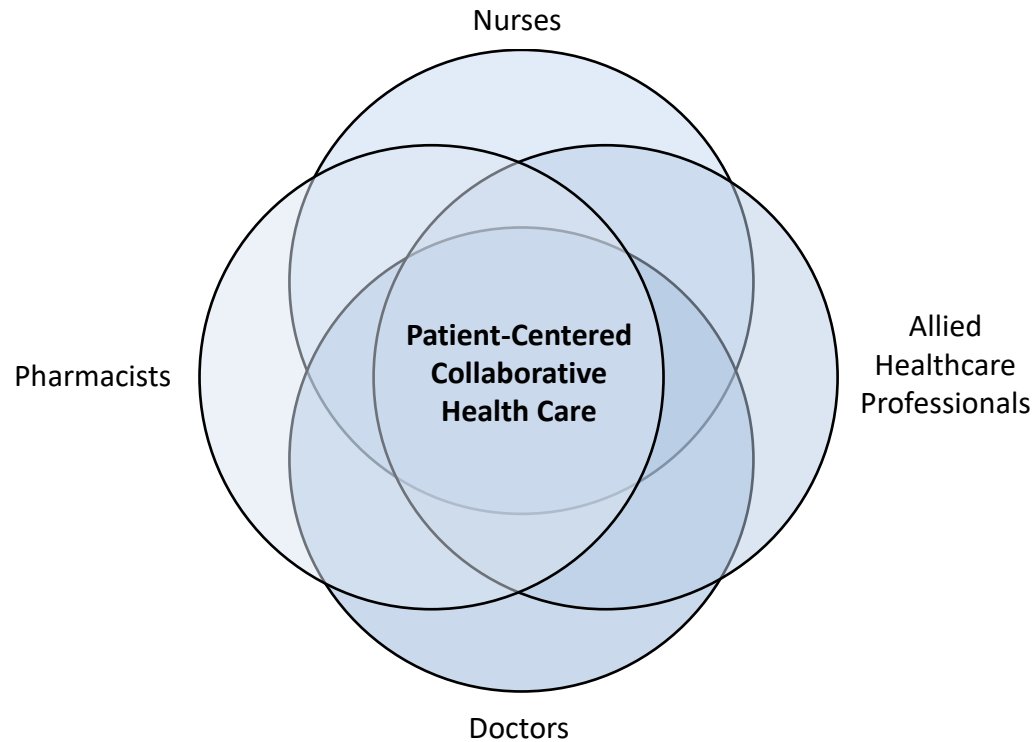


Figure 1: Health and Education Systems (WHO, 2010)

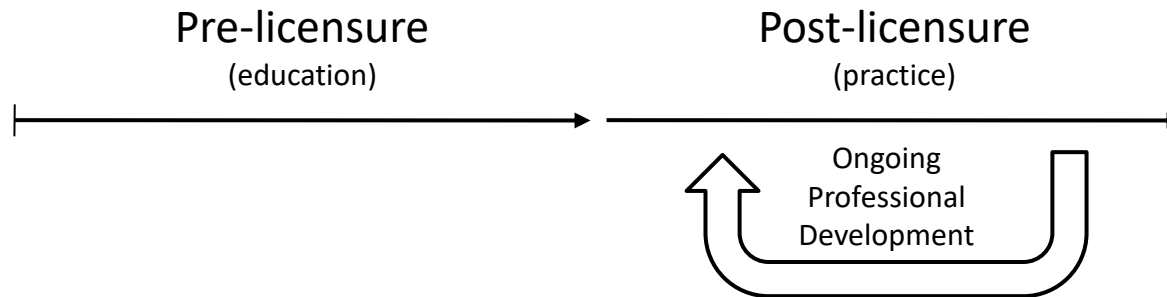
Moving from Fragmented to Inclusive and Collaborative



Moving from Fragmented to Inclusive and Collaborative



Entry to Exit and Beyond



QIHC's six strategic objectives

Objective	Description
Knowledge Management	To lead knowledge production, exchange, application and evaluation in the field of interprofessional education and practice
Capacity Development	To identify opportunities to provide expert advice, support or resources to organizations or groups implementing interprofessional learning or practice environments.
Partnerships	To develop and promote strategic partnerships with organizations to foster introduction and integration of interprofessional practices within their own operations.
Role Modelling	To develop and promote world-class models of interprofessional collaboration within and among partnering QIHC organizations and sectors.
Programs	To promote integrated approaches to program development that ensure interprofessional education is a component in all health and human service education and continuing education, interprofessional competencies and accreditation standards.
Research	To partner with policymakers, health providers, patients, and researchers to develop a research and evaluation agenda that asks key questions and evaluates the outcomes of interprofessional education and collaborative practice on health systems.

Current Work

Awareness

Presentations, Articles, etc.

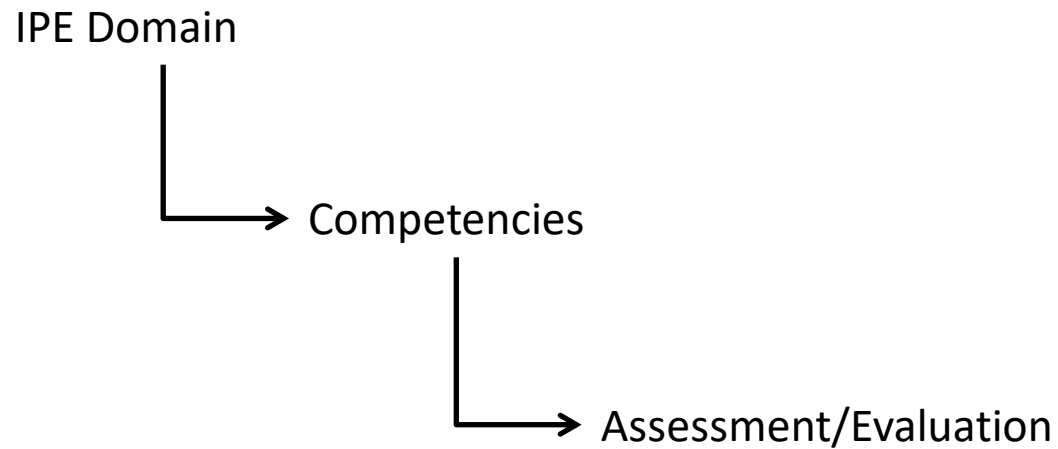
Website

Collaborations (Walk the Talk)

Inter-institutional

Current Work

Shared Core IPE Competencies (Contextualized for Qatar)



Conclusion

For more information please contact:

Dr Brad Johnson,

QIHC Chair

Email: bfjohnso@ucalgary.ca

Phone: +974-406-5252

Mobile: +974-6641-1681

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